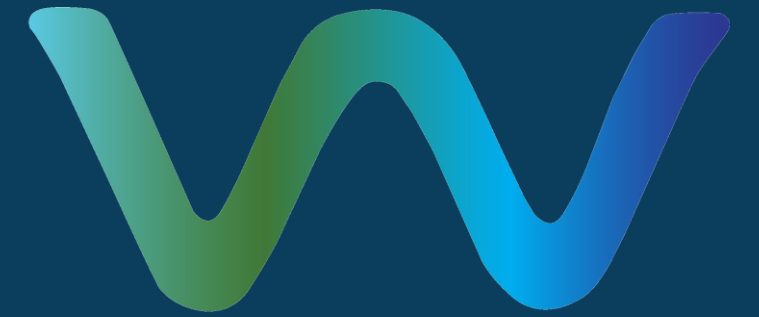


EDUWATER KOSOVO

A YOUTH WATER-LITERACY MODEL FOR THE DANUBE REGION



EDUwaterKOSOVO

From water literacy to water resilience.

Water resilience does not start at the utility gate. **It starts in the classroom.**

PREMISE

Resilience needs four pillars, not three.

01

Infrastructure

Networks, treatment, monitoring.
monitoring.

02

Governance

Regulators, basin authorities, reform.

03

Public trust

Understanding of tariff and service
service decisions.

04

Water-literate citizens

Tomorrow's voters, consumers,
professionals.

The first three are more visible in most resilience programmes. The fourth is less systematically funded.



WHERE KOSOVO STANDS

A relevant pilot case.

11.08%

Population connected to wastewater treatment plants.

Connection indicator, not treatment-efficiency efficiency indicator.

SOURCE: WSRA / ARRU, 2024.

4

Major river basins in Kosovo's basin planning.

Drini i Bardhë · Ibër · Morava e Binçës · Lepenc.

7

Regional Water Companies organised under SHUKOS.

Water and Wastewater Works Association of of Kosovo.

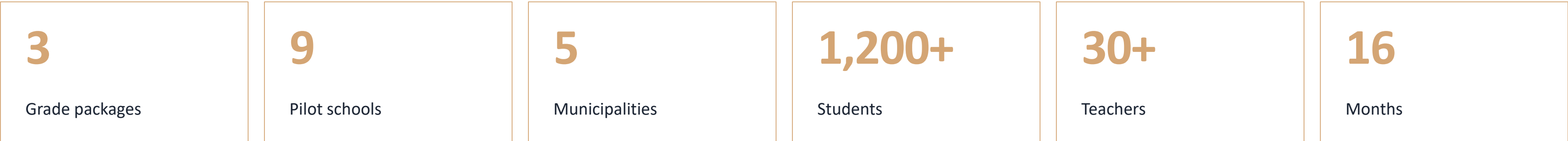
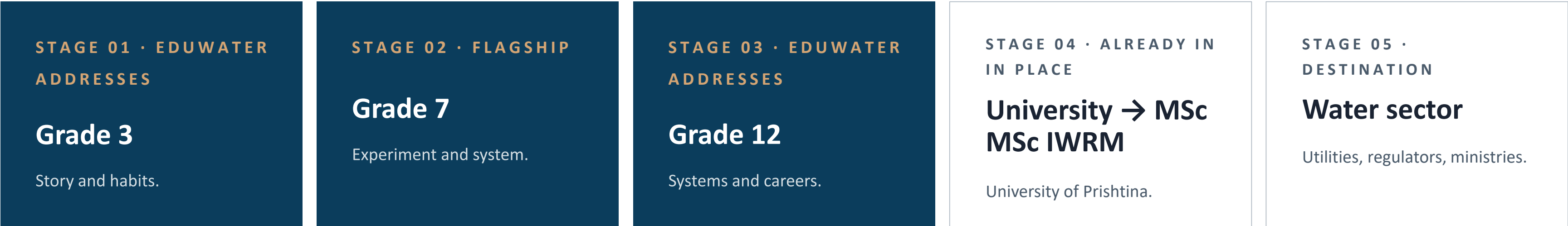
IWRM-K · PHASE II · PROGRAMME CONTEXT

PROGRAMME	IWRM-K Phase II. May 2024 to April 2029. 2029.
SUPPORT	SDC and the Government of Kosovo.
IMPLEMENTATION	Skat Consulting with Environment Agency Agency Austria.
EDUWATER PILLAR	Awareness and capacity-building component.

SOURCE: SKAT CONSULTING / SDC.

THE MISSING LINK

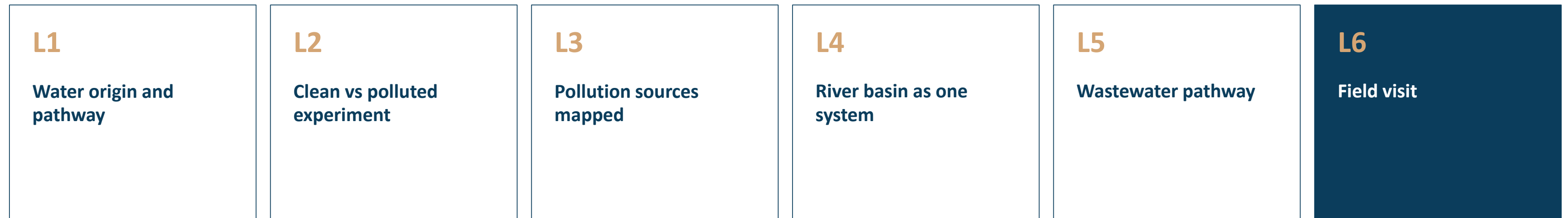
The future water professional is in school today. today.



Budget envelope €49,940. Open repository on the SHUKOS website. Adapts to national curriculum entry points.

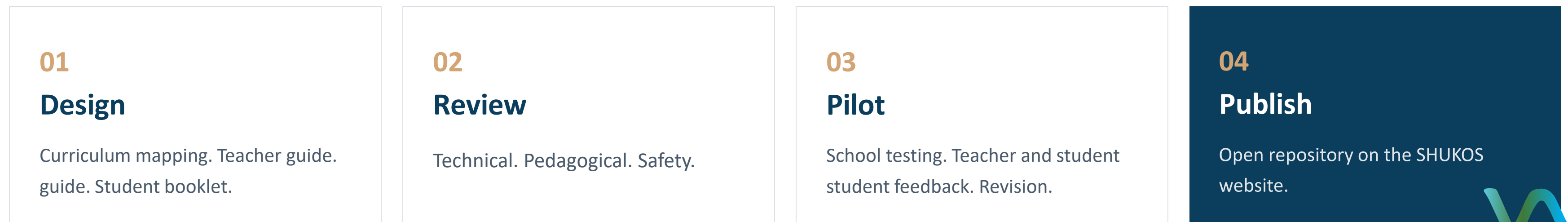
FLAGSHIP UNIT

Grade 7. From source to tap to river.



Each lesson is designed to be anchored in a real local water system, with utilities, basin authorities, monitoring institutions, or field sites where possible.

FOUR QUALITY GATES · NOTHING REACHES A CLASSROOM UNVALIDATED



BUILT TO MEASURE. BUILT TO TRAVEL.

Measurable from week one. Adaptable across the region.

EVIDENCE

+30%

Student knowledge gain.

+40%

Teacher confidence gain.

9

Pilot schools, 5 municipalities, 4 basins.

Instruments: baseline and post-test, teacher self-assessment, attendance, repository uptake, field-visit evidence.

REPLICATION LEVERS

01

Curriculum entry points

02

Local-language translation

03

School-utility partnerships

04

Water-association hosting

05

Structured field visits

06

Open repository + pre/post measurement

WHAT WE INVITE FROM THIS ROOM

Four invitations.

01

Peer review our materials.

02

Host one school visit through your utility.

03

Join a Danube youth water-water-education exchange.

04

Explore replication pilots with interested member countries.

CLOSING THESIS

Water resilience does not start at the utility gate. It starts in the classroom.

Thank you. Albert Salltakaj, YWP-K albert.salltakaj@gmail.com